



🚨 Digital Conference

Wednesday 13th May 2026



With over 30,000 students now enrolled across 21 subject routes, T Levels have rapidly evolved from the pilot phase into the backbone of England's technical education system. Following record growth in 2024, with 25,500 new starters and nearly 300 providers delivering courses, attention has now shifted to ensuring quality and sustainability as provision scales up nationally.

In October 2025, the Government published the *Post-16 Education and Skills White Paper*, reaffirming T Levels as the flagship technical qualification in England, and central to the long-term reform of post-16 education and skills. Alongside this, the launch of the Post-16 Level 3 and Below Pathways Consultation sets out proposals to simplify the qualifications landscape — introducing new V Levels at Level 3 and replacing the current T Level Foundation Year with a new Further Study Pathway, based on Foundation Certificates. These reforms aim to create a clear three-pathway system of A Levels, T Levels and V Levels, while continuing to expand the range of T Level subjects and strengthen employer engagement, placements and progression routes.

This Policy Foresight digital conference offers a timely opportunity for key stakeholders from FE providers, schools, awarding organisations and employers to understand what the changes set out in the White Paper mean in practice, examine the potential impact of the consultation's proposals and share views on the what the new framework could mean for learners, providers and employers. The conference will explore how T Levels can be scaled up successfully in this new landscape — addressing on-going recruitment and retention issues, strengthening local collaboration and widening industry placement partnerships.





- Assess the Government's latest T Level updates including the Post-16 Education and Skills White Paper, and the impact of the proposals in the Post-16 Level 3 and Below Pathways Consultation
- > Examine recent changes to industry placements guidance, including the introduction of flexible remote options, routelevel placements and simulated placement activity
- Gather knowledge on successfully designing, developing and delivering high-quality T Levels
- Learn strategies to upscale T Levels through stronger local employer partnerships, enhanced teacher and student recruitment and retention, improved course content and expanded progression pathways
- Share ideas with fellow participants from further education, industry, awarding bodies, employers and government
- Take part in interactive Question Time sessions with opportunities to engage directly with all speakers
- On demand Exclusive access to speaker presentations and post-event resources





#### Who Should Attend?

- Representatives from FE Colleges Representatives from Schools
- Headteachers
- **Deputy Headteachers**
- **Local Education Authority Officers**
- **Central Government Departments**
- Principals & Vice Principals
- **Directors of Curriculum**
- **Curriculum Managers**
- **Directors of Studies**
- **Directors of Quality**
- Heads of Vocational Education

- **Quality Assurance Practitioners**
- Standards Leads
- Further Education Lecturers
- Heads of Teaching & Learning
- Registrars & Academic Registrars
- Heads of Employment & Skills
- Heads of Work-based Learning
- **Qualifications Managers**
- Teaching & Learning Specialists
- **Business Development Managers**

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- **Heads of Strategic Partnerships**
- Strategic Partnership Managers

- Local Authority 14-19 Managers
- Local Authority 14-19 Officers
- Members of Local Chambers of Commerce
- Key Delivery Partners from Education & Childcare, Construction & Digital Sectors
- **Training Providers**
- Academics & Researchers
- **Industry & Private Sector**
- **Awarding Bodies**









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# **Programme**

09:30 AM	Delegate Online Login						
10:00 AM	Introduction by Conference Organiser						
10:05 AM	Chair's Welcome and Opening Remarks						
10:10 AM	<ul> <li>Keynote Address:         <ul> <li>T Levels and Post-16 Skills – The National Vision</li> </ul> </li> <li>Aligning T Levels with the Government's long-term vision for post-16 skills and technical education reform</li> <li>Examining the implications of the Post-16 Education and Skills White Paper and Post-16 Level 3 and Below Pathways Consultation — including the proposed Further Study Pathway and its impact on student progression and provider planning</li> <li>Looking towards the final Curriculum and Assessment Review</li> <li>Understanding how continued funding and capital investment will support provider growth, innovation and capacity building</li> </ul>						
10:30 AM	Keynote Address: Questions and Discussion						
10:50 AM	Comfort Break						
11:00 AM	<ul> <li>Panel Session One: Boosting the T Level Offer − Raising Awareness,</li> <li>Investing in Student Enrolment and Supporting Progression</li> <li>Strengthening the visibility and reputation of T Levels through effective communication, outreach and careers guidance</li> <li>Supporting learner progression through the transition from GCSE to Level 3 study, including the proposed Further Study Pathway</li> <li>Embedding inclusion and access by supporting learners from diverse backgrounds and those with SEND</li> <li>Enhancing student support, enrichment and pastoral guidance to improve retention, completion and progression</li> </ul>						
11:50 AM	Panel Session One: Questions and Discussion						
12:15 PM	Comfort Break						







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1:00 PM	Programme Cont'd
1.00 1 111	Panel Session Two: Scaling Up T Level Delivery – Building Capacity and Quality in the Teaching Workforce
	<ul> <li>Strengthening provider readiness and delivery capacity as participation expands across subjects and regions</li> <li>Supporting high-quality teaching and workforce development through professional training and sector-led collaboration</li> <li>Embedding consistency and quality assurance through refreshed specifications, assessment reforms and provider networks</li> <li>Exploring how Skills England will ensure T Levels remain relevant, rigorous and deliverable</li> </ul>
1:50 PM	Panel Session Two: Questions and Discussion
2:15 PM	Comfort Break
2:30 PM	Panel Session Three: Scaling Up Placement Opportunities – Collaboration and Partnership Building with Industry and Employers
	<ul> <li>Developing strategic local and regional partnerships to expand industry placement capacity across sectors</li> <li>Boosting flexibility – Exploring new placement models, including hybrid, simulated and route-level options, to widen access and meet employer needs</li> <li>Strengthening employer engagement and collaboration through the Employer Support Fund and regional networks</li> <li>Enhancing support for both employers and students throughout the placement process to improve learning outcomes and satisfaction</li> </ul>
3:20 PM	Panel Session Three: Questions and Discussion
3:40 PM	Final Questions and Chair's Summary & Closing Comments
3:45 PM	End of Digital Conference







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DELEGATE FEES [price per place]															
BOOKING & PAYMENT OPTIONS:						1 PLACE			2-4 PLACES			5+ PLACES			
Online Registration with Card Payment - CLICK HERE							£ 245 + v	/at		£ 21!	5 + vat		£ 175 + vat		
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Register by Phone with Card Payment - Tel: 01753 373096								£ 245 + v	/at		£ 21!	5 + vat		£ 175 + vat	
Raise Purchase Order / Pay by Invoice — Complete form below								£ 295 + v	/at		£ 26!	5 + vat		£ 225 + vat	
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Other Payment Methods:															
	Please Invoice my organisation £ + VAT (at 20%) quoting Purchase Order No														
Electronic / BACS Remittance of £															
	I enclose a cheque in the sum of £														

#### **DECLARATION:**

I am authorised to register the delegate(s) as detailed above. I also agree to notify you of any cancellation in writing. Only cancellations confirmed in writing at least 28 days before the event date will be refunded, minus an administration fee of £50 plus VAT per place. Substitutions can be made at any time. Non-payment of an invoice does not count as cancellation and you will still be liable for the full cost. Non-appearances on the day are also liable for the full cost.

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